

RIMU SYNDICATE

NEWS

EDITION 1

● 13 FEBRUARY, 2025

● ADVENTURE SCHOOL



Room 16 - Keegan Martin
kmartin@adventure.school.nz

Room 17 - Emma Harris
eharris@adventure.school.nz

Room 18 - Alisa Schilder
aschilder@adventure.school.nz

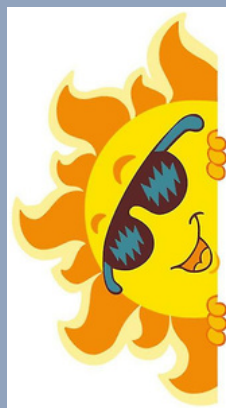
Room 20 - Carla Nickson
cnickson@adventure.school.nz
Bianca van Berkel (Tuesday)
bvanberkel@adventure.school.nz

Room 21 - Andrea Nichols
anichols@adventure.school.nz

Team Leader - Erica Leggett
eleggett@adventure.school.nz

Being Sun Smart!

With the sun continuing to brighten our days it's time for those school bucket hats to return from the bottom of those drawers! Please ensure your child has a named hat to wear daily to enable them to play outside safely.



WELCOME BACK!



Introducing Our 2025 Teaching Team

We're excited to welcome everyone back for another fantastic year at Adventure School! A special welcome to our new whānau and students to Rimu Syndicate. It has been wonderful meeting so many of our parents over the first week, thank you for making the time to pop in! We are so excited to be back and are ready for an action packed year of learning.

Our 2025 teaching team remains the same as last year, with Keegan Martin (Room 16), Emma Harris (Room 17), Alisa Schilder (Room 18), Carla Nickson (Room 20), and Andrea Nichols (Room 21) continuing to provide a strong and supportive learning environment for our students.

This year, we are also thrilled to have Bianca van Berkel and Natasha Carroll joining our team to support teacher release. Their experience and enthusiasm will be a great addition, and we look forward to the positive impact they will have on our classrooms. Here's to another wonderful year of learning, growth, and adventure!

BUILDING TEAM CULTURE!



Term 1 is all about building strong relationships, fostering a sense of teamwork, and diving into exciting learning experiences. We begin the year by focusing on whakawhanaungatanga –getting to know each other, developing a positive classroom culture, and setting the foundations for a successful year of learning.

WHAT'S COMING UP?

In our inquiry learning, we will take a deep dive into the world of Apex Predators—exploring their roles in ecosystems, unique adaptations, and the delicate balance of food chains. This study will challenge students to think critically about conservation, biodiversity, and the impact of humans on predator populations. In our literacy programme, students will explore a range of texts related to apex predators, examining how these powerful creatures survive and thrive in their environments.

In math, we will begin the term with a focus on statistics, where students will collect, analyze, and interpret data—perhaps even investigating predator populations and food chains! Later in the term, we will deepen our understanding of addition and subtraction strategies before moving into measurement, with a focus on area, perimeter, and length. This will provide opportunities for hands-on learning, real-world problem-solving, and connections to our inquiry.



A highlight of the term will be our Rimu Camp Out on Thursday, 20th February. This overnight experience is a fantastic opportunity for students to strengthen friendships, develop independence, and take part in team-building activities in a fun and supportive environment.

It's shaping up to be an action-packed and engaging term that we are looking forward to sharing with you.

Team Rimu
2025

REMINDERS:

- Toys are not to be brought to school.
- Clothing needs to be named.
- All students need to have a named drink bottle.
- Please remember to bring your named school bucket hat daily.
- While we provide sunscreen, it would be helpful for children to put sunscreen on before they leave for school.
- We are a nut free school as we do have children with serious allergies, therefore no nuts or nut products are to be brought to school.
- We do have some Chromebooks for the children to use at school, however, it would be much appreciated if your child has their own that they bring it to school as it allows us to use them more efficiently...(charged of course)